

The Often-Overlooked Applicant: The Medical Technologist as a **Qualified Candidate for Novice Infection Prevention Positions**



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Table 1

BACKGROUND

The current shortage of healthcare workers (HCW) across the country has been exacerbated by the COVID-19 pandemic. This study sought to compare competency expectations between medical technologists (MT) and infection preventionists (IP) to better understand the bridge between the two professions, with the intent of highlighting MTs as qualified candidates for novice IP positions.



Figure 1: Infection Prevention Competency Model,

Association for Professionals in Infection Control

OBJECTIVES

- 1) **Describe** the gualifications of experienced medical technologists based upon available proficiency guidelines as it relates to the 2019 APIC competency model.
- 2) Address the current and future employment needs in the field of infection prevention by bolstering the candidate pool.
- **Optimize** future infection prevention 3) program models to advance pathways for the recruitment of medical technologists.

This study evaluated available competency guidelines for MTs and compared them to the 2019 Association for Professionals in Infection Control and Epidemiology (APIC) competency model for the IP (Figure 1). The primary source used for this study was the Competency Guidelines for Laboratory Professionals resource made available through the Centers for Disease Control and Prevention (CDC).

RESULTS

and Epidemiology, 2019

METHODS

Results (Table 1) showed a 74% complete and partial match between the APIC 2019 competency model and domains within the CDC MT competency model, or 29 of 39 domains. With supplemental competency data, there was an 82% complete and partial match between sources, or 32 of 39 domains.

APIC Domains and APIC future-ori- ented compe- tency model (2019) primary domains		APIC competency model (2019) secondary domains			ressed by		CDC Clinical La-		nd Doig
				competency model?			boratory Compe- tency Guideline	Competency Re- search (2002)	
							(2015)	Without educa-	With ed
				Yes	Partial	No		tion	ucation
1.	Leadership			х			Primary Domain		
		1.	Communication	х					
		2.	Critical Thinking	х					
		3.	Collaboration	х					
		4.	Behavioral Science	х					
		э.	Program Manage-	x					
		6.	ment Mentorship			x	Not Addressed		x
2	Professional	0.	Wentorship			л			~
	Stewardship			х			Primary Domain		
		7.	Accountability	х					
		8.	Ethics	х					
		9.	Financial acumen	х					
			Population health			х	Not Addressed		
			Continuum of care			х	Not Addressed		
	0 14 1	12.	Advocacy			х	Not Addressed		
3.	Quality Im- provement			х			Primary Domain		
	provement	13.	IP as subject matter				C		
			expert (SME)		х		Concept discussed		
		14.	Performance im-	x					
		15	provement Patient safety		x		Concept discussed		
			Data utilization	x	~		Concept unscussed		
			Risk assessment						
			and risk reduction	х					
4.	IPC Opera-					x	Not Addressed		
	tions	18	Epidemiology and						
		10.	surveillance	х					
		19.	Education	x					
		20.	IPC Rounding			x	Not Addressed		
		21.	Cleaning, Disinfec-				Concept discussed		
			tion, Sterilization		х		Concept discussed		
		22.	Outbreak detection		x		Concept discussed		
		23	and management Emerging technolo-				·		
			gies		x		Concept discussed		
		24.	Antimicrobial stew-			x	Not Addressed		
		25	ardship Diagnostic steward-						
		20.	Diagnostic steward- ship			x	Not Addressed	x	
5.	IPC Infor-			-			Driman, Damai		
	matics			х			Primary Domain		

APIC, Association for Professionals in Infection Control and Epidemiology; CDC, Centers for Disease Control and Prevention; MT, Medical Technologist; IP, Infection Prevention; IPC, Infection Prevention and Control

APIC future-ori-	APIC competency	Add	ressed by	CDC	CDC Clinical La-	Beck and Doig	
ented compe-	model (2019) sec-		petency n		boratory Compe-	Competency Re-	
tency model	ondary domains				tency Guideline	search (2002)	
(2019) primary					(2015)	Without	
domains						educa-	With ed-
		Yes	Partial	No		tion	ucation
	Surveillance tech-	x					
	nology						
	Electronic medical						
	records (EMR) an	x					
	electronic data						
	warehouse (EDW)						
	Data management,						
	analysis, and visual-	х					
	ization						
	29. Application of diag-						
	nostic testing data			x	Not Addressed	х	
(R)	and techniques						
6. Research		x			Primary Domain		
	Evaluation of re-		x		Concept discussed		x
	search				concept discussed		~
	Comparative effec-			x	Not Addressed		
	tiveness research						
	Implementation and						
	dissemination sci-	x					
	ence						
	 Conduct or partici- 						
	pate in research or	x					
	evidence-based	~					
	practice						

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LIMITATIONS AND FUTURE DIRECTIONS

This study was limited by the available MT competency guidelines, which are directed primarily toward public health laboratorians. Though CDC indicates applicability to any MT professional, it would be more beneficial to develop competencies for MTs with a program that encompasses all clinical facets of the profession. While the APIC 2020 MegaSurvey showed a reduction in lab/microbiology background for IP responders from the previous survey (Figure 2), results are showing an increase in other backgrounds joining the field. APIC has begun addressing academic pathways to IP that will ideally address staffing shortages and improve the transition of professionals into the field.

CONCLUSION

Table 1 (Continued)

This study demonstrates that MTs possess a strong foundational knowledge set and are qualified candidates for novice IP positions.





Nurse

Figure 2: MegaSurvey results, 2020; PI, Performance Imp rovement