



Contents lists available at ScienceDirect

American Journal of Infection Control

journal homepage: www.ajicjournal.org



Brief report

Utilizing application scenarios to enhance a competency-based infection prevention orientation program



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Key words:

Onboarding
Preceptor
APIC Competency Model
Orientation

A B S T R A C T

Infection Preventionists (IPs) are expected to be well-rounded and competent in their role, necessitating a robust orientation program. Feedback from IPs identified that orientation is task-based and lacks opportunities for meaningful application to the field. This team sought to enhance onboarding through focused interventions, including standardized resources and scenario-based applications. This department has engaged in an iterative process to refine and implement a robust orientation program, resulting in improvement in the department.

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Giannopoulos G., Cronin K. (9 Mar 2023). Utilizing application scenarios to enhance a competency-based infection prevention orientation program. American Journal of Infection Control. <https://doi.org/10.1016/j.ajic.2023.02.016>